



## Home School

### Agreement

**Together we will work to establish and maintain good communication, trust and understanding between pupils, staff and parents.**

At Limington House School, we will provide a positive and supportive learning environment which enables each pupil to develop the skills and confidence to achieve their full potential.

Academic Year 2020-2021

**Your child has the right to expect that Limington House School will:**

- Lead high standards in learning, achievement and behaviour for all.
- Provide an engaging and relevant curriculum that supports the individual needs of all pupils.
- Recognise that all pupils learn, achieve and succeed in different ways. Enable all pupils to communicate effectively.
- Respect individual views on religious and cultural issues as all pupils develop into responsible citizens.
- Promote effective working partnerships with parents and carers in all aspects of their child's learning.
- Develop all pupils to be as independent as possible and to live safe, healthy and fulfilling lives.

**Limington House School has the right to expect that your child will:**

- Attend school every day unless unwell.
- Abide by the school rules.
- Take all letters home, give them to parents, and bring back any reply slips the following day.
- Work hard in school, co-operating with adults and without impacting on the learning of others.
- Tell adults immediately if a problem arises.
- Treat everybody with respect.

**Limington House School has the right to expect that the parents and carers will support their child's placement in the following way:**

Maintain active communication with the school and an interest in their child's education by:

- Using the home/school contact books, attending parents' evenings and school events.

- Attending Annual Review and Education Health and Care Plan meetings.
- Give time to support learning at home, look after and return school equipment and books.
- Support the school's vision and aims - let the school know of any concerns or problems which might affect their child's behaviour or learning.

**Signed:**

**Parent/Carer:**

**Date:**

**Signed:**

**Headteacher:**

**Date:**

**Signed:**

**Class teacher:**

**Date:**