



Careers Education, Advice and Guidance Policy

At Limington House School we will provide a positive and supportive learning environment which enables each pupil to develop the skills and confidence to achieve their full potential.

We will achieve this by:

Leading high standards in learning, achievement and behaviour for all.
Providing an engaging and relevant curriculum that supports the individual needs of all pupils.

Recognising that all pupils learn, achieve and succeed in different ways.

Enabling all pupils to communicate effectively.

Respecting individual views on religious and cultural issues as all pupils develop into responsible citizens.

Promoting effective working partnerships with parents and carers in all aspects of their child's learning.

Developing all pupils to be as independent as possible and to live safe, healthy and fulfilling lives.

A pupil's successful progress through our FE department and on to their post school provision is dependent on the provision of a well planned programme of activities to help them develop skills and to make informed decisions as best as they can about their future. The 1997 Education Act places a duty on schools to give pupils in Years 9 to 11 access to careers education, information and guidance. We endorse the suggested objectives for careers education and guidance in the non-statutory framework for personal, social and health education in principal and the proposed national framework for Careers Education and Guidance (CEG) in England, but make alterations as outlined below to ensure accessibility for our pupils with severe and profound learning difficulties. We concentrate on the delivery of our programme in years 12 to 14 for pupils who transfer to our FE department.

Commitment

The school is committed to providing a planned programme of careers education, information and guidance for all pupils in Years 9 to 14. This is primarily addressed at transition review meetings in Years 9 to 14. We also

host a futures evening each year and invite pupils in Years 7 to 14 to meet with a range of organisations so that pupils can begin to explore possible options when they leave our school at the end of Year 14.

Objectives

Due to the severe learning difficulties of our pupils each 'career' pathway is planned specifically through the transition review process together with the pupil and where possible relevant professionals and parents/carers. The curriculum which encompasses work related learning through the Award Scheme Development and Accreditation Network (ASDAN) is designed to meet the needs of pupils in this school. It is differentiated to ensure progression through activities that are appropriate to pupils' skills and level of understanding.

Pupils are entitled to careers education and guidance that is impartial and confidential. However, due to the needs of our pupils there will be some discussion between professionals about pupils' perceived wishes, whether they are able to articulate them or not. The programme will be integrated into their experience of the whole curriculum, based on a partnership with pupils, their parents or carers. The programme will promote equality of opportunity, inclusion and anti-racism.

Implementation

The Headteacher in discussion with the Deputy Headteacher and the class teacher in the FE department is responsible for co-ordinating the careers programme. The Headteacher works with the Deputy Headteacher and the class teacher in the FE department to reflect on individual pupil needs and to plan priorities based on new initiatives when necessary.

Pupil guidance is managed by class teachers who plan for specific Award Scheme Development and Accreditation Network (ASDAN) modules relating to life skills, accessing the community and post school planning.

All staff working with Year 9 to 14 pupils will contribute to the careers education and guidance programme through ASDAN Transition Challenge in Years 9 to 11 and Award Scheme Development and Accreditation Network (ASDAN) Personal Progress and Personal and Social Development in Years 12 to 14.

Curriculum

The careers programme specifically links with Award Scheme Development and Accreditation Network (ASDAN) modules relating to life skills, accessing the community and specific post school planning work. The pupils in Year 9 to 11 access the Award Scheme Development and Accreditation Network (ASDAN) Transition modules and the pupils in Year 12 to 14 access the Award Scheme Development and Accreditation Network (ASDAN) Personal Progress and Personal and Social Development modules.

Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Headteacher. Providers are welcome to leave a copy of their prospectus or other relevant course literature in the reception area, which is managed by the school admin team. The reception area is available to all pupils at lunch and break times.

Date Approved by Governing Body: July 2019

Next review date: July 2021