

# Limington House School Teaching and Learning Policy



## **Rationale**

We believe that teachers should inspire our pupils to learn. Teachers should have clear expectations, be enthusiastic, well organised and consistent. Teachers should plan lessons employing appropriate strategies and differentiation with clear learning objectives.

We believe that pupils work best when they:

- are happy
- are interested and motivated
- achieve success and gain approval
- are given tasks which match their ability
- clearly understand the task
- are confident, feel secure and are aware of boundaries
- are challenged and stimulated

## **Teaching**

We aim to provide high quality teaching that:

- is flexible to meet the individual needs of all pupils
- is delivered through a broad and balanced curriculum
- uses a variety of approaches and materials that are pupil centred and engaging
- is delivered with enthusiasm and a sense of fun and enjoyment
- is seen as collaborative work with parents and other professionals

## **Learning**

To reach their full potential our pupils will have learning that:

- reflects the individual learning styles of all pupils
- takes place in an appropriate environment
- meets the communication needs of all pupils
- is challenging and sets realistically high expectations
- is celebrated and shared with a wide audience
- provides choices and engages pupils in the learning process

- is effectively resourced with high staff ratios and excellent teaching and learning materials
- builds in opportunities for success at all levels
- takes into account the physical and emotional needs of all pupils
- promotes confidence and self-esteem in an atmosphere of respect and consideration
- is most effective when delivered through a practical approach, time given for consolidation, generalisation and as a foundation for emerging skills
- needs to be delivered through a sensory approach for some pupils
- gives pupils the right to a "voice"

## **Roles and Responsibilities**

### **Planning**

To ensure high quality learning, all teachers will:

- be secure in their knowledge and understanding of the subject to be taught
- plan and prepare thoroughly, setting clearly defined and attainable differentiated learning outcomes
- draw upon the knowledge and expertise of subject leaders and other colleagues when planning their teaching
- use existing information about pupils to inform their planning
- include the activities, pupil groupings, staffing arrangements and resources for the lesson in their planning
- match tasks to the ability and needs of the pupils
- plan the plenary session, whereby the learning objective is reinforced
- ensure that school assessment strategies are implemented and records relating to agreed outcomes and agreed areas of learning are maintained
- brief support staff comprehensively and provide them with the information necessary to effectively lead individual pupils and groups of pupils
- organise their classroom effectively, ensuring a visual clarity across the room
- be committed to their own personal development
- follow school policies

## Teaching

To ensure high quality teaching, all teachers will:

- make a clear explanation of the learning objectives of the lesson, the activity and the expected outcome
- present tasks which challenge and motivate the pupils with high expectations for learning and behaviour
- celebrate the achievements of all pupils, using praise and rewards appropriately to promote self-esteem
- employ a variety of appropriate teaching strategies
- use clear structured explanations to develop understanding and use visual aids, such as symbols, to support learning
- manage behaviour positively and consistently
- create a stimulating environment
- provide high quality resources which enable appropriate differentiation
- be aware of the timings of each part of the lesson, to ensure pace and maximise the time for learning
- use flexible groupings to suit the different parts of the lesson
- review learning with pupils, involving them in self-assessment, where appropriate
- manage adults in the class effectively to maximise their impact upon learning
- act as positive role models for the pupils
- organise and manage the classroom effectively

## Learning

To reach their full potential, pupils will have the opportunity to:

- experience success and develop self-esteem
- know what is expected of them
- explain what they have to do to the best of their abilities
- build on and consolidate existing skills
- be well motivated to learn
- behave well and relate well to others
- remain on task for periods of time commensurate with their abilities
- co-operate and communicate well
- take a pride in their work and achievements
- make appropriate progress in skills, knowledge and understanding
- develop their own style of learning

- begin to make their own choices
- acquire skills for life

### **All staff**

- work together to establish a shared understanding of the school's core purpose of improving the quality of teaching and learning
- are personally committed to a better understanding of teaching and learning
- share this purpose with staff, governors, parents and pupils
- demonstrate a clear commitment to staff development for all
- focus clearly and explicitly on individual pupil achievement
- monitor systematically and frequently the progress of all pupils and the quality of teaching
- provide high quality resources to support effective learning
- celebrate the success of all pupils and staff

Date: February 2015

Review date: March 2019